

美國英語閱讀課本

各學科實用課文

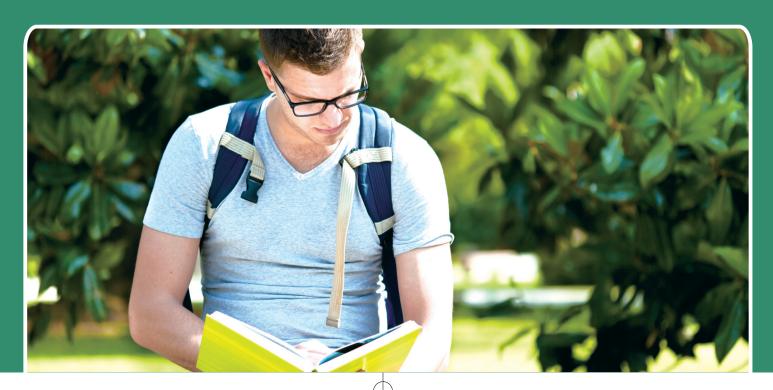


AMERICAN SCHOOL TEXTBOOK

附 Workbook +MP3^{◄))}

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READING KEY





The Best Preparation for Building Academic Reading Skills and Vocabulary

The Reading Key series is designed to help students to understand American school textbooks and to develop background knowledge in a wide variety of academic topics. This series also provides learners with the opportunity to enhance their reading comprehension skills and vocabulary, which will assist them when they take various English exams.

Reading Key < Volume 1-3> is

a three-book series designed for beginner to intermediate learners.

Reading Key <Volume 4-6> is

a three-book series designed for intermediate to high-intermediate learners.

Reading Key <Volume 7-9> is

a three-book series designed for high-intermediate learners.

Features

- A wide variety of topics that cover American school subjects helps learners expand their knowledge of academic topics through interdisciplinary studies
- Intensive practice for reading skill development helps learners prepare for various English exams
- Building vocabulary by school subjects and themed texts helps learners expand their vocabulary and reading skills in each subject
- Graphic organizers for each passage show the structure of the passage and help to build summary skills
- Captivating pictures and illustrations related to the topics help learners gain a broader understanding of the topics and key concepts

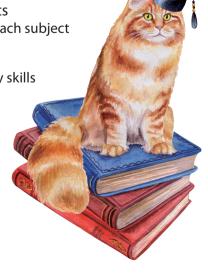


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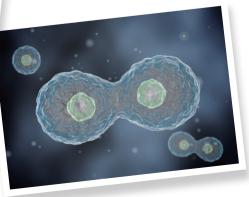


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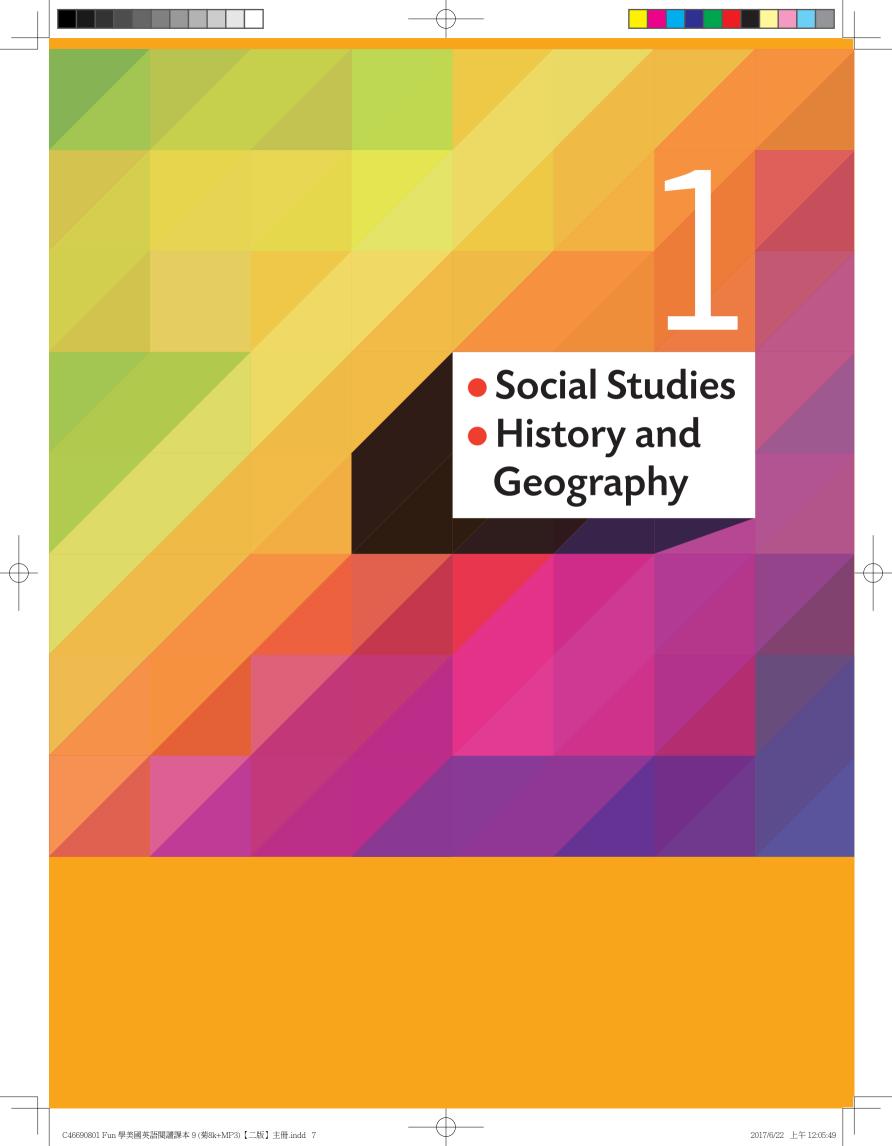
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Subject	Topic & Area	Title		
Social Studies	World History and Culture	Early People		
*	World History and Culture	The Fertile Crescent and the Kingdoms of Egypt		
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	Geometry	Dimensions		
Language and	Literature	Pygmalion		
Literature	Language Arts	Sentences		
Visual Arts	Visual Arts	From Baroque Art to Pop Art		
Music	A World of Music	Gregorian Chants and Polyphonic Music		
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Visual Preview

What are some of the prehistoric ages in human history?



During the Stone Age, humans were huntergatherers who made simple tools from stone.



During the Bronze Age, humans learned to make tools from bronze.

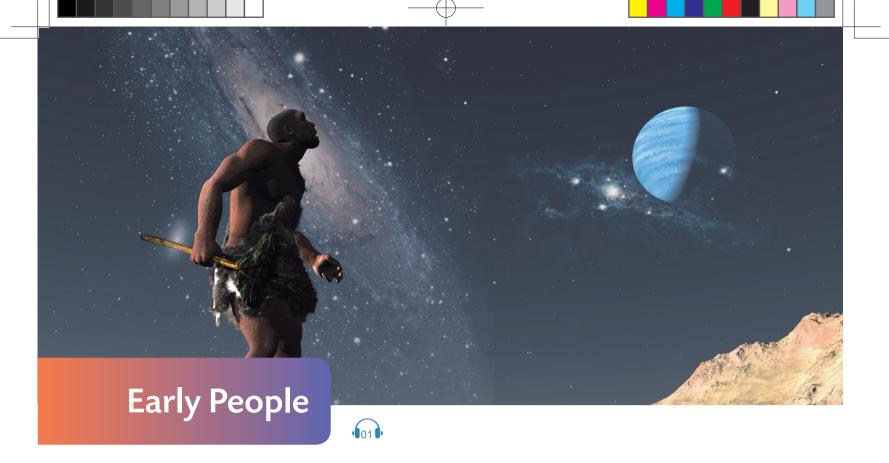


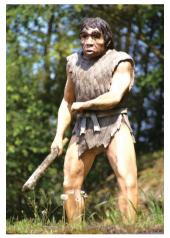
During the Iron Age, humans learned to make tools from iron and began to develop real civilizations.

Vocabulary Preview

Write the correct word and the meaning in Chinese next to its meaning.

	Ice Age	Bronze Age	domesticate	primitive	hunter-gatherer
1		: the period	d when much of th	ne earth was co	old and covered with glaciers
2		: to train ar	animal to live wit	h or work for h	numans
3		: the period	d when humans le	arned to work	with copper and tin
4		: relating to or plants	a very early stage	e in the develo	pment of humans, animals,
5		: a person \	vho hunts animals	and gathers v	vild plants for food





▲ primitive human



▲ vessel from the **Stone Age**

couple of million years ago, primitive humans were ▲ nothing like the modern humans of today. They were simplistic creatures that shared characteristics with both humans and apes. For much of this time, the earth was extremely cold. It endured a very long Ice Age. During the Ice Age, much of the earth's surface was covered by huge sheets of ice called glaciers. However, around 12,500 years ago, the Ice Age ended. The ice and glaciers receded. And humans began to evolve, to spread out, and to become more civilized.

Archaeologists have created a three-age system to describe **prehistoric** cultures. They are the Stone Age, the Bronze Age, and the Iron Age.

The **Stone Age** is often divided into the Old Stone Age and the New Stone Age. The Old Stone Age was the first part of the Stone Age and began around 2,000,000 B.C. The New Stone Age was the last part of the Stone Age and began around 10,000 B.C.

During the Old Stone Age, humans lived as huntergatherers. They hunted animals and gathered wild plants for food. People could only make simple tools out of stone. Yet people learned how to make fire during this age. Having fire changed human life a lot. Fire provided light and helped people stay warm. Most of all, people could cook their food.

In the New Stone Age, there began to be some more improvements. People learned to farm the land. People also learned to **domesticate** wild animals such as dogs, sheep, and goats. Some people began to settle in villages where there was **fertile soil** for farming. Since they could grow their own crops and raise their own animals, they no longer had to live as **nomads**. However, they still used stone tools, so this time is called the New Stone Age.

Around 3000 B.C., the **Bronze Age** began in some parts of the world. During it, humans started working with soft metals such as copper and tin. They learned how to create tools and weapons out of bronze. And pottery became more common during this time.

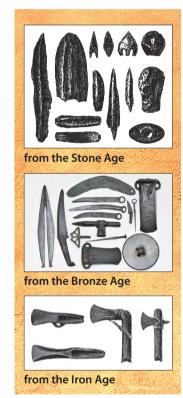
Around 1500 B.C., the **Iron Age** began in Europe. Of course, it started earlier in some places and later in other places. During the Iron Age, humans began working with iron. Also, the first real cities began to appear, and trade between cities became more commonplace. It was during this age that human civilization started to develop much more quickly than ever before.



People learned how to make fire during the Old Stone Age.



▲ primitive art



▲ primitive tools

◆ the evolution of human beings

Quick Check Check T (True) or F (False).

- 1 The Stone Age happened before the Iron Age.
- 2 During the New Stone Age, people learned to tame some animals.
- **3** The Iron Age began in Europe around 3000 B.C.

- T F
- T F
- _ _



UNIT 01 11

Main Idea and Details

What is the passage mainly about? a. The different ages that prehistoric humans lived in. **b.** The achievements of Bronze and Iron Age humans. **c.** How the Ice Age affected the progress of humans. People learned to farm and started to live in villages in the a. Old Stone Age **b.** New Stone Age c. Bronze Age How did fire help change humans' lives? a. They used it to farm the land. **b.** They were able to cook their food with it. c. They stopped living lives as nomads. What does endured mean? **a.** Approached. **b.** Practiced. **c.** Experienced. Complete the sentences. **a.** When the Ice Age ended, the ice and began to recede. , humans learned to make tools out of copper and tin. **b.** During the **c.** The first real cities started to appear during the Complete the outline.

Stone Age

• Lasted from 2,000,000 B.C. to 3000 B.C.

Old Stone Age

- Humans were hunter-gatherers.
- Made simple tools of ^a and learned to make fire

New Stone Age

 Learned to farm and how to animals

Bronze Age

- Began around 3000 B.C.
- Worked with soft metals like ^c and tin
- Learned to make bronze tools and weapons
- became more common.

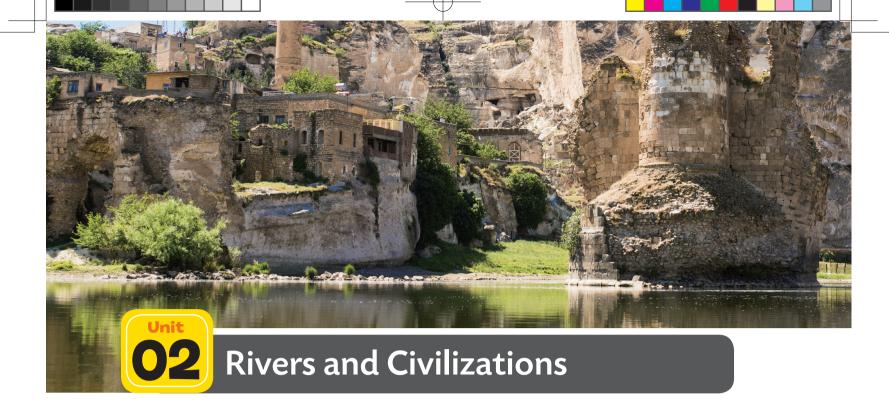
Iron Age

- Began around 1500 B.C. in Europe
- Began to work with ^e
- The first real cities appeared.
- Trade became more common.
- Civilization developed more quickly.

Vocabulary Review	
	۱

Complete each sentence. Change the form if necessary.

	prim	nitive	prehistoric	domesticate	fertile soil	nomad
1	Because sor	ne areas	had	, humans	could easily farn	n the land.
2	The	W	andered on the g	grasslands while fo	llowing herds o	f animals.
3	During		times, there	were no written red	cords of human	accomplishments.
4	The word		means to	o tame or raise anir	mals.	
5		huma	ns were simple h	nunter-gatherers w	ho had few skill	ls.
3		Hullia	iiis weie siiripie i	iunter-gatherers w	TIO HAU IEW SKIII	15.



Visual Preview

What are some ancient civilizations that were located beside rivers?



Ancient Mesopotamia was located between the Tigris and Euphrates rivers.



Sumer was also located by the Tigris and Euphrates rivers.



The civilization of ancient Egypt arose around the Nile River in Africa.

Vocabulary Preview

Write the correct word and the meaning in Chinese next to its meaning.

	Mesopotamia	ziggurat	irrigate	cuneiform	polytheism
1		ring water to nake crops gr		gh a system of	pipes, ditches, etc. in order
2		early civilizati between tw		ertile Crescent v	whose name means "the
3	: a re	ctangular ste	pped towe	r, sometimes su	urmounted by a temple
4	: the	belief in man	y gods and	goddesses	
5	: a w	riting system	created by	the Sumerians	UNIT 02



ne of the world's first civilizations began in the Fertile Crescent in Southwest Asia. The Fertile Crescent region lies between the Tigris and Euphrates rivers. Later, people called this area Mesopotamia, which means "the land between two rivers." Today, we call this area the Middle East.

The two rivers were extremely important to the people of Mesopotamia. When these rivers flooded,



▲ Fertile Crescent

they left rich soil that was good for farming. It led an early farming civilization to arise in this region. The Mesopotamians also used their geography and resources to their advantage. Mesopotamian farmers learned to use the waters of the Tigris and Euphrates to **irrigate** dry fields by using canals and pipes. They also constructed dams to store water in artificial lakes. They caught fish in the rivers and raised animals for food and clothing as well. By 3000 B.C., Mesopotamia's villages had



ziggurat

grown into larger cities and eventually developed into citystates. Many of these city-states in southern Mesopotamia became known as Sumer.

The Sumerians had a very advanced civilization. They developed a **writing system** called **cuneiform** even before the ancient Egyptians created hieroglyphics. They practiced

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polytheism and built a massive ziggurat for their gods and goddesses in each city. They also developed basic mathematics and created the 12-month calendar that we use today. After the fall of Sumer, many empires rose and fell in Mesopotamia. Babylonia, Assyria, Hittite, and ancient Israel were all civilizations that were established there.

Around the same time, another great civilization was being developed in Africa. Sometime around 4000 B.C., people started to settle down and found villages and towns in areas alongside the Nile River in Egypt. This was **ancient Egypt**.

Life in ancient Egypt was centered on the Nile River. Like the rivers in Mesopotamia, the land around the Nile was very fertile because the river flooded every summer. After the Nile flooded, the soil along the river was full of minerals and other nutrients that helped many crops grow. Soon, Egypt had a large population and a strong farming economy.

Ancient Egypt lasted from around 3100 B.C. until it was conquered by Alexander the Great in 332 B.C. Egyptian history is often divided into three time periods: the Old Kingdom, the Middle Kingdom, and the New Kingdom.

The **Old Kingdom** lasted from around 3100 B.C. to 2200 B.C. About 3100 B.C., the ruler of Upper Egypt, Menes, conquered

Lower Egypt and united it. He became the first pharaoh of Egypt. The Old Kingdom was the age when the pharaohs became very powerful and were worshipped as living **god-kings**. The pyramids, stone tombs for the pharaohs, were built then. The **Middle Kingdom** lasted from around 2100 B.C. to about 1700 B.C. Many people consider this the golden age of ancient Egypt. Trade **flourished** during this period. And there were great advances made in art, mathematics, and science. As for the **New Kingdom**, it lasted from around 1500 B.C. to 1000 B.C. The pharaohs Amenhotep II and Ramses II both ruled during the New Kingdom. Egypt expanded its territory and reached the peak of its power during this period.



▲ cuneiform



hieroglyphics



▲ ancient Egypt

Quick Check Check T (True) or F (False).

- 1 An early civilization arose in Mesopotamia.
- **2** Egyptian history is divided into three kingdoms.
- 3 The Middle Kingdom in Egypt lasted from 2100 B.C. to 1500 B.C.
- T F
- T F
- T F

UN

UNIT 02 15

Main Idea and Details

1 What is the passage mainly about?

- a. The rise and fall of ancient Egypt.
- **b.** The differences between Mesopotamia and Sumer.
- c. Some early civilizations in Asia and Africa.
- 2 The _____ were built by the pharaohs during the Old Kingdom.
 - **a.** pyramids **b.** city-states
- c. artificial lakes

3 What was cuneiform?

- a. The language spoken by the ancient Egyptians.
- **b.** The writing system invented by the Sumerians.
- c. The name of the calendar that the Sumerians used.
- 4 What does arise mean?
 - a. Flood.
- **b.** Locate.
- c. Begin.

5 According to the passage, which statement is true?

- a. A part of the Fertile Crescent is located in Egypt.
- **b.** The Tigris, Euphrates, and Nile rivers all flooded yearly.
- **c.** Alexander the Great was a famous pharaoh from Egypt.
- **6** Complete the outline.

Mesopotamia

Sumer

Ancient Egypt

- Was in the Fertile Crescent between the ^a_____ and Euphrates rivers
- Farmers b their fields with the rivers' waters.
- Caught fish and raised animals
- Had large cities by 3000 B.C.

- Was a group of city-states in southern Mesopotamia
- Had a writing system called cuneiform
- Practiced ^c and built ziggurats
- Used a 12-month
 - d

• Developed by the Nile River

Old Kingdom = 3100 B.C. to 2200 B.C.

 Pharaohs became very powerful and built the ^e

Middle Kingdom = 2100 B.C. to 1700 B.C.

- Was the golden age of Egypt
- f = 1500 B.C. to

1000 B.C.

• Was the most powerful

Vocabulary Review

Complete each sentence. Change the form if necessary.

	irrigate	writing system	ziggurat	flourish	god-king
1 A	Wa	as a massive temple b	uilt by the Sur	nerians.	

- Mesopotamian farmers used river water to ______ their fields.
- 3 Pharaohs, the _____ rulers of ancient Egypt, controlled Egypt for 2,000 years.
- 4 Hieroglyphics and cuneiform were two _____ from the ancient world.
- 5 Many civilizations after people began to build cities.

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